**Informational Research Rubric:**

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|  | Mastery  8 Pts | Near Mastery  6 pts | Emerging Proficiency  4 pts | Not Yet  2 pts |
| Introduction | The background information is clear and helpful. | The background information is clear, but not helpful. | The background information is unclear. | The background information is missing. |
| Thesis statement | The thesis statement is clear and specific. You’ve addressed your topic and subtopics. | The thesis statement is somewhat clear. You’ve addressed either a topic or your subtopics. | The thesis statement is unclear. No topic has been addressed. | There is no thesis statement. |
| Evidence | Evidence is well chosen and elaboration shows the importance of it. | Evidence is well chosen and the elaboration talks about the evidence. | Some evidence or elaboration is present, but it is weak. | No evidence or elaboration. |
| Plagiarism | Avoids plagiarism and overreliance on any one source and uses correct citations | Avoids plagiarism and overreliance on any one source and most citations are correct | Avoids plagiarism but relies too much on one source. | Plagiarism is present (No citations, or copied and pasted) |
| Information present | Well-crafted ideas and an unbiased presentation of an important topic. | Well-crafted ideas but some bias was present. The topic had significance. | Ideas were disorganized and some bias was present. The topic had significance. | Ideas were unclear and biased. The topic had little significance. |
| Conclusion | Provides a concluding statement that readdresses the topic and main point | Concluding Statement mostly addresses the topic and main points. | Concluding statement is incomplete or doesn’t mention the topics. | No concluding statement. |
| MLA Format | Follows MLA format throughout. | Follows MLA format throughout most of the essay. | MLA format somewhat present. | MLA format not followed. |
| Bibliography/Works cited | 6 or more reliable sources are used. | Less than 4 sources are used. | Less than 2 sources are used. | No sources are used or cited. |
| Quality of Sources | The sources are highly relevant and from a variety of credible facets: Print, digital, journals etc… | The sources are mostly relevant and from credible facets: Print, digital, journals etc… | The sources are not relevant and come from unreliable facets (wiki, youtube, blogs etc…) | There are no sources. |
| Word Count | Reaches required word count  (1,000-1,200 words) | Word count was not reached  (800-1,000 words) | Word count was not reached  (500-800 words) | Word count was not reached  (Under 500 words) |